



Critical Race Theory in Institutional Facilities Planning
Request for Quotes
September 28, 2017

Portland Community College is seeking consulting services related to Critical Race Theory.

BACKGROUND

The college is conducting a comprehensive, district-wide facilities plan to assess its built environment and infrastructure, including 66 PCC-owned buildings, fiber, security, transportation, accessibility, sustainability, space utilization, and capital needs. This is a massive undertaking for the college. The results of which will help with ongoing decisions regarding college growth, direction, and future capital investment.

The project is split into two phases. Phase 1 began in Fall 2016. With the consulting services of SRG, every PCC building was walked and deficiencies and assets noted. These items were then reviewed and ranked by eight work groups of five to seven members each. Rankings were based on criteria identified by each work group and were specific to their discipline. A draft plan of Phase I is due for further review November 17, 2017.

Additionally a 26-member Steering Committee was formed to help guide the plan and serve as the recommending body to the College Cabinet and Board of Directors. Ultimately the Board of Directors will consider plan approval in Spring 2018.

Taking information gathered in Phase I, as well as the results of the Academic and Student Affairs Plan, which is soon to begin, Phase II of the Facilities Plan will look to the future and focus on college planning and development. It will envision how much and what type of growth could occur at both PCC campuses and centers.

Critical Race Theory (CRT) is a wanted component of the Facilities Plan in both Phase I and Phase II as it will help further the college's mission of advancing equitable opportunity for all our students through education. Additionally PCC's 2015-2020 Strategic Plan includes themes and values that support bold thinking in diversity, equity, and inclusion.

SCOPE OF WORK

The type of CRT work sought is noted below. This list of activities is in no way complete and PCC encourages respondents to offer other ways to incorporate CRT that will result in substantive and transformative thinking in facilities planning.

- 1) Work with the current Facilities Plan participants on ways to incorporate CRT in their project assessment processes.
- 2) Facilitate meetings, large and small, with Facilities Plan participants to identify and implement CRT tools in project assessments.
- 3) Provide training in CRT to Facilities Plan participants.
- 4) Engage the student body in Facilities Planning through a CRT lens.



- 5) Conduct and summarize available research on CRT in institutional facilities planning.
- 6) Provide a written summary of approach taken, meetings held, practical tools developed, and findings that can be incorporated into the final Phase I Facilities Plan report.

SCHEDULE

Work will need to begin quickly so that the results can inform Phase I of the Facilities Plan. It is anticipated that early meetings with Facilities Plan participants will begin in November and carry on through February. A final report is tentatively scheduled to be reviewed by PCC's Board of Directors in March, 2018.

PROPOSAL REQUIREMENTS

In no more than six pages, please provide the following information in the order noted below:

- 1) Qualifications and experience in Critical Race Theory and its applications.
- 2) Understanding of the scope of the work in this proposal and methodology to successfully implement.
- 3) Hourly fee.
- 4) Reimbursables or any items anticipated to be invoiced.

Please email your proposal to Rebecca Ocken, PCC Bond Project Manager at Rebecca.ocken@pcc.edu no later than 3:00 p.m. PST on Monday, October 16, 2017.